

Kindergarten blog

Introduction

DAV Rohini is a CASTLE OF JOY WHERE EVERY CHILD RECEIVES ABUNDANT LOVE AND ATTENTION FROM PROFESSIONALLY TRAINED TEACHERS. It's a castle which signifies education for life. We prepare our children for life by imparting not only age appropriate knowledge but also enhancing their talents and empowering them with life skills like: CONFIDENCE, COMMUNICATION and SOCIAL SKILLS, LEADERSHIP QUALITIES and ACADEMIC EXCELLENCE. It is supported with four major pillars i.e. learning to know, learning to do, learning to live together and the most important of them all and learning to be.

It is matter of great honour for us that our students have achieve glorious heights of success in every sphere and that reflects the soul of our institution. Outstanding ranks have been bagged in competitive exams with considerable number of students taking admission in IIT, DPMT, IITM, IIM, NIFT, DTU and many other prestigious institutions of our country.

Philosophy

We in the school feel every child is unique and "NO CHILD SHOULD BE LEFT BEHIND". NURSERY WING of your school is based on the mantra 'Let children be themselves'. Here children are not just given wings, but the school also ensures that they develop strong roots. Most importantly, children are loved and made to feel cherished so that they approach life with a positive attitude. It is an ideal amalgamation of joy and learning. Our school is a place where every child blossoms. It is a place where children learn to be creative and imaginative. They are as raw as soft clays when they enter the formal school. We nurture and empower these tender buds for life through joyful play and learning. We do provide a second home to them so that they wait to come to school the next morning.

Curriculum-laying a strong foundation

A dynamic curriculum with flexibility of renewal and updation is the need of the hour. The school curriculum has been designed in keeping learners needs in mind. We not only educate the child imparting the knowledge of different concepts but also emphasize on inculcating life skills like confidence, leadership, taking initiative, courage etc.

The teachers nurture talents of our tiny tots by giving them exposure to their areas of interest like music, dance, physical activities, art, craft, etc.

Curriculum support packages are developed by teachers and uploaded on e-boards

The EEDP-Early Education Development Programme Montessori kit is extensively used in Nursery Wing. We follow the play way and activity approach, with the goal of providing a stimulating play environment for the HOLISTIC DEVELOPMENT of the child it is through play that a child learns responsibility, creativity and problem-solving skills.

IN THE WORDS OF CHILD:

"I HEAR & I FORGET

I SEE & I REMEMBER

I DO & I UNDERSTAND"

Infrastructure

Our pre-school is built with love is modern and colourful. We lay a lot of emphasis on infrastructure design as it is believed to influence student attitudes, behaviour and learning.

In tandem with technology, e-boards have been installed in Nursery Wing and others. E-boards have increased the concentration spam of children as they are more clear and colourful and leave a long lasting impact on the mind of the child.

Integrated teaching is carried on by computer trained and techno staff who are developing their own subject capsules and individual blogs.

Medical Room: Well equipped medical rooms with regular visit of the doctor. Regular medical checkups are conducted from time to time health records are maintained.

Child Development Centre : This colourful centre provides all the tools and aids which enhance their all round development through puzzles, blocks, flash cards to beads to the place, which gives the child the opportunity to imagine, improvise and work on their own.

Class Library: it is also known as “dear time” where books are maintained and circulated to encourage reading habits among them.

Audio Visual Room: in this room, children indulge in fun with friends watching NODDY on their favourite flicks like Hanuman, Lord Krishna, Bal Ganesha.

Moral Values

Moral values play a vital role in bringing up a child and making him/her socially responsible to meet the societal expectations, inculcation of life skill and courage to face anything with positive attitude.

As we know when prayers go up, blessings come down, the morning begins with chanting of gayantri mantras and shaloks.

To increase the concentration power and peace of mind, yoga and meditation sessions are conducted from time to time.

Kaleidoscope of activities carried out in KINDERGARTEN CLASSES

Stage Exposure: It is the most important phase for a child’s emotional development; it’s when the child builds his/her confidence and self esteem. It is imperative to give children positive attention, guidance to learn and accept mistakes and help them develop confidence in their abilities as they work towards building self-esteem, confidence, problem-solving skills and social skills.

Circle Time: it is the time when friendship blossoms as children interact, socialize and share their thoughts and experiences with each other. Teacher and children gather together in a circle to create a rich weave of rhymes, games and songs. Development of emotional and personal skills are some of the primary objectives of Circle Time. Even toddlers can express their views freely.

Busy little hands: Art and craft activities are an important part in the child’s overall development. Not only is it a fun activity but also helps in developing a child’s creativity. It provides a new set of skills for self-expression, communication and endless amazement for the children. Craft work enhances their creativity and contributes to the pre-writing skills and the child develops grasping power by holding colours and drawing shapes.

Intellectual Development: Children are engaged in intellectual activities like solving puzzles and building towers to develop memory and observation skills, problem solving, sequencing and seriation. The approach for the same is simple to complex. When children turn, flip, and turn things, they develop hand-eye coordination in an interesting manner.

Nature walk: Fun activities help build thinking skills in young minds; they also make learning effective too. With this belief, children are taken out on nature walk to a nearby garden to help them understand and comprehend various concepts about nature.

Picnic and Excursions: There need not be a special occasion to get your loved ones together; picnics are a great way to spend quality time, creating lasting memories of togetherness and so they are organised from time to time.

Dance and Aerobics: Children move naturally. They move to achieve mobility, express a thought or feeling, and because it is joyful. Children get involved in dance and aerobics to boost their body strength, flexibility and confidence. It eventually infuses a sense of rhythm, flexibility and co-ordination.

Various intra school activities : Activities such as fancy dress, Hindi/eng rhymes recitation, story narration, show and tell are organised, various shows like puppet show, fruit show, vegetable show and health show are organised. Our children have even bagged up many prizes and won trophies in various interschool and zonal competitions.

Holiday Homework Exhibition: every year it is organised to display the creativity of our budding toddler artists to enable them to come out of their shells.

Significant Days: Independence Day, republic day, are celebrated to develop the spirit of patriotism

Various days like children day, earth / cleanliness day , world health day, Gandhi Jayanti, teachers day are celebrated to develop a spirit of love for their mother land.

Festivals: They are the most important part of our lives. Hence we celebrate every festival Baisakhi, Holi, Deepawali, Dusshera , Christmas, Lohri inculcate the students to know about their culture and traditions.

Sports: Sports are an integral part of our curriculum. As “work all day and no play makes Johnny a dull boy” so sports are promoted and practiced for hand and eye coordination and even development of team spirit and leadership qualities.

School initiatives

Compeer supervision : a technique of compeer supervision has been adopted for nursery teacher where every Saturday, a teacher through presentations shares new teaching practice adopted by her and the challenges faced by her and her experiences with other teachers.

Our endeavour is to encourage child read, speak and write with fluent and understanding in English

Adopt a child policy : teachers call weak and slow learners on Saturday and give them extra coaching. Their efforts have paid rich dividends.

Eco Brigade : Keeping in pace with the declining health of the Mother Earth, the school has initiated the students to “GO GREEN AND GO GLOBAL”.

Health Counselling : Issues are treated on priority basis. Junk food and aerated drinks are banned and table manners are taught and concept of sharing is highly encouraged.

Counselling: Areas like stress management, time management, behavioural problems and peer pressures are being effectively handled by our school counsellors.

Parents : - Partners in education: -

Golden rules of parenting:

Parenting is not just about raising children but also about raising of children

- i. Attend PTM regularly as it is only the commutative effort of both teachers and parents which is responsible for the welfare of the child. Children should accompany their parents in school uniform only.
- ii. Visit school website www.davrohini.com regularly for latest update in school uniform and for other updates.
- iii. Be punctual. Send your ward on time so that they respect time throughout their life.
- iv. Putting fear in child mind it might hamper child's growth.
- v. Spread quality time with you ward and make it memorable, show care to your ward and speak in English at home, its counted and makes lots of sense when reinforcement and learning are carried at home too.
- vi. Parents should be role model for children.
- vii. An ounce of praise is worth for more than a tonne of criticism.
- viii. Always encourage your ward to share his/her experience with you.

- ix. Never criticize a teacher in front of your ward. It will make him loose respect for her.
- x. Never say no, let your child explore and learn from his own mistakes.
- xi. A hug a day, makes our ward our best friend.
- xii. Motivate the children for attempts and never pressurize them to perform.
- xiii. Don't punish your child. Help them develop self-discipline instead.